



AKHIL BHARATIYA MARATHA SHIKSHAN PARISHAD'S ANANTRAO PAWAR COLLEGE OF ENGINEERING & RESEARCH

Sr. No. 103, Parvati, Pune - 411 009.

Tel.: 020-24218901/8959/3929

Web.: <http://www.abmbspcoerpune.org> • Email : office@abmbspcoerpune.org



Approved by AICTE & Govt. of Maharashtra, Affiliated to Savitribai Phule Pune University

DTE CODE :- EN 6794, AISHE CODE :- C-41484

Savitribai Phule Pune University id : CEGP019670



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Examination Meeting

Minutes of Meeting

Examination cell Meeting was held on JULY 21, 2025, 5.00 PM at Board Room.

Subject: Discussion on New Syllabus of Second Year Engineering (SE 2024 Pattern) as per NEP 2020 and Implementation of Continuous Comprehensive Evaluation (CCE)

Date: 21/07/2025

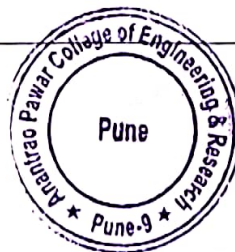
Time: 5.00 pm

Venue: Board Room, APCOER

Chairperson: Principal, APCOER

Members Present:

Sr. No.	Name of the Member	Authority	Signature
1.	Dr. Sunil Thakare	Principal	
2.	Dr. Raviraj Sorate	Head Civil Engg. Dept.,	
3.	Dr. D. P. Kamble	Head Mechanical Engg. Dept.	
4.	Dr. Rama Gaikwad	Head Computer Engg. Dept.	
5.	Dr. Amar Deshmukh	Head E&TC Engg. Dept.	
6.	Ms. Sneha Salvekar	Head AI & DS Dept.	
7.	Dr. Amit Kadam	Head IT Engg. Dept.	
8.	Prof. Snehal Veer	Head EE (VISI Design & Technology)	
9.	Prof. Swati Gandhi	Head - EC (Advanced Communication Technology)	
10.	Dr. Balaji Selukar	FE Coordinator	
11.	Prof. Tanaji Mali	Librarian	





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22.	Prof. Ganesh E. Kondhalkar	College Examination Officer
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Agenda:

1. Introduction to NEP 2020 Syllabus for Second Year Engineering
2. Understanding and implementing the CCE system
3. Department-level action plans

Discussion Points:

1) Opening Remarks:

- a) Principal welcomed all HODs and emphasized the importance of smooth transition to the NEP 2020-aligned syllabus for Second Year Engineering (SE 2024 pattern).
- b) Highlighted key NEP principles such as multidisciplinary learning, flexibility, and outcome-based education.

2) Presentation on New Syllabus:

- a) College Examination officer presented the salient features of the new syllabus as per SPPU guidelines aligned with NEP 2020.
- b) Emphasis on skill development, Multidisciplinary course, Community Engagement Project and Open Elective.

3) Assessment and Evaluation:

Assessment and Evaluation shall be conducted in two parts: 1. Comprehensive Continuous Evaluation (CCE) 2. End-Semester Examination (ESE)		
Component	Description	Marks
Comprehensive Continuous Evaluation (CCE)	Conducted at institute level, covering all Units of the syllabus. The design and mark allocation follow the Continuous Assessment Sheet structure.	30
End-Semester Examination (ESE)	Conducted at university level, typically covering the entire syllabus through summative examination.	70
Total Marks per Subject		100



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(A) Continuous Comprehensive Evaluation (CCE) is divided in two parts

(1) Field Activities / Home Assignments:

Field activities and home assignments are essential components of experiential learning. Under this head, course projects, industrial visits, and guest lectures are to be incorporated. For each unit, one such activity should be designed and executed to reinforce theoretical learning through practical exposure.

(2) Internal Tests: Two major internal tests should be conducted as follows:

1. Midterm Examination: This should cover **Unit I** and **Unit II**, and should include questions targeting Bloom's Taxonomy Levels 2, 3, and 4 (UNDERSTAND, APPLY, and ANALYZE).

2. End term Examination: This should cover all five units and should also include questions mapped to BL Levels 2, 3, and 4.

(B) End-Semester Examination (ESE):

Detailed Scheme for 70 Marks: Unit-Wise Allocation (**14 Marks per Unit**): Each unit will have a combination of questions designed to assess different cognitive levels. This scheme ensure a comprehensive and fair assessment of students' understanding and application of the course material, adhering to Bloom's Taxonomy guidelines for cognitive skills evaluation.

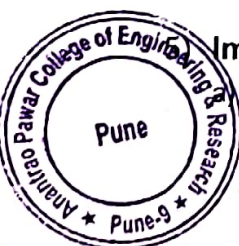
Detailed Scheme for 35 Marks: Unit-Wise Allocation (**08 Marks for Unit 1, 09 Marks for Unit 2, Unit 3 and Unit 4**) : Each unit will have a combination of questions designed to assess different cognitive levels. This scheme can ensure a comprehensive and fair assessment of students' understanding and application of the course material, adhering to Bloom's Taxonomy guidelines for cognitive skills evaluation.

4) Department-wise Discussion:

- HODs shared readiness status and discussed changes made in teaching plans, lab manuals, and assessment schemes as per SE 2024 pattern.

Implementation Strategy:

Faculty members to attend syllabus implementation workshops of SE 2024 pattern syllabus.





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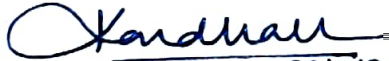


- b) Monthly review meetings to be scheduled for progress tracking.
- c) Use Institute answer sheets for Internal Tests, requisition to be given to Examination Department well in advance.

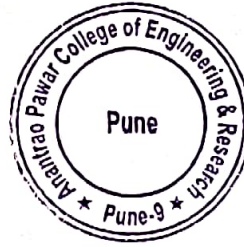
Conclusion:

The meeting concluded with a collective agreement to adopt NEP 2020, with strong focus on effective implementation of the CCE system.

Principal encouraged all departments to focus on quality and innovation in teaching-learning practices.


22/7/2025

Prof. Ganesh E. Kondhalkar
IQAC Coordinator





Dr. Sunil B. Thakare
Principal

COPY to:

All Heads of the Department for effective implementation