

Sr. No. 103, Parvati, Pune - 411 009. Tel.: 020-24218901/8959 Tele Fax: 020-24213929

Web.: http://www.abmspcoerpune.org Email: abmspcoe@yahoo.com



Approved by AICTE & Govt, of Maharashtra, Affiliated to Savitribal Phule Pune University NAAC ACCREDITED, DTE CODE: - EN 6794, AISHE CODE: - C-41484 Savitribal Phule Pune University Identification No. PU/PN/Engg. / 441/2012,

2.6.2: Attainment of POs and COs are evaluated.

Anantrao Pawar College of Engineering and Research, Parvati, Pune strives for OBE as its main goal. Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs) are all created as part of OBE compliance. The twelve characteristics of engineering graduates are referred to as Programme Outcomes (POs). Programme Specific Outcomes (PSOs) are defined by each programme in accordance with its vision and mission. Every course has specific course chairman and team, who define the course outcomes (COs).

Program Outcomes (POs): At the time of completing an engineering programme, students should have the knowledge, set of technical skills and attitudes represented by these.

Course Outcomes (COs): It provides the knowledge and skills the student ultimately acquires at the conclusion of each course. It defines the cognitive functions that a course offers. The course objectives have been defined in accordance with each course's syllabus (units). For each course that is provided, four to six course outcomes are typically defined.

The SPPU provides the syllabus and the course outcomes. The course coordinators modify and reframe the course outcomes in accordance with the requirements. Course Outcomes are communicated to the students during the introduction class itself. The course outcomes are also a main topic of conversation during the course discussion.

Program Specific Outcomes (PSOs): At the time of graduation, students should be able to accomplish these. Each programme has two to three outcomes that are unique to that programme.

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Principal
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& Research, Parvati, Pune - 9



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Distribution

The Vision, Mission, COs, POs and PSOs, PEOs are displayed on the Institute website

It is also displayed at prominent locations of the campus for staff, students.

It is communicated to employers and alumni.

It is communicated to parents during the Parent Teacher Meeting (PTM).

It is attached in the course files, lab. Manuals, journals, seminar reports and project reports etc.

CO-PO Evaluation

The course coordinator prepares a matrix of CO-PO & CO-PSO mapping.

The justification of CO-PO & CO-PSO mapping is also provided.

The tools for attainment of CO are defined for each course.

The attainment of CO, PO, PSO is calculated by using various tools.

Execution

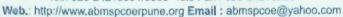
The faculty members have in-depth discussions and draw conclusions on the course outcomes and how they relate to programme outcomes and program-specific outcomes. The subject teachers map and assess student progress. Prelim examination, assignments, and activities are all part of the achievement tools. Sessions 1 and 2 are rated 30, 70 marks each. The serial numbers listed in the syllabus are followed by CO for all COs. The three levels, L1, L2, and L3, are intended to pass at 40%, 50%, and 60% above the overall average score for the class.

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2.6.2 CO PO Attainment Process Flow Chart:

Course Outcome

Course outcome mapping with programme outcome

Setting the CO PO mapping with weightage

Setting CO measurement through assessment

Assessment

CO Attainment Table

PO Attainment Table



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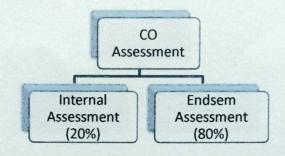


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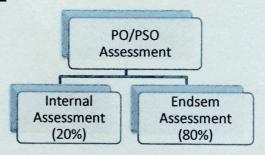
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CO Assessment:



PO/PSO Assessment:



Levels of Assessment:

L2:

L3:

40 % students scoring more than absolule marks: 1

• 50 % students scoring more than absolule marks: 2

50 % students scoring more than absolule marks: 3



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